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EROVET

Fostering youth employability through
a European Research Group on VET

Entrepreneurship Label



PARTNERS OF THE EROVET PROJECT

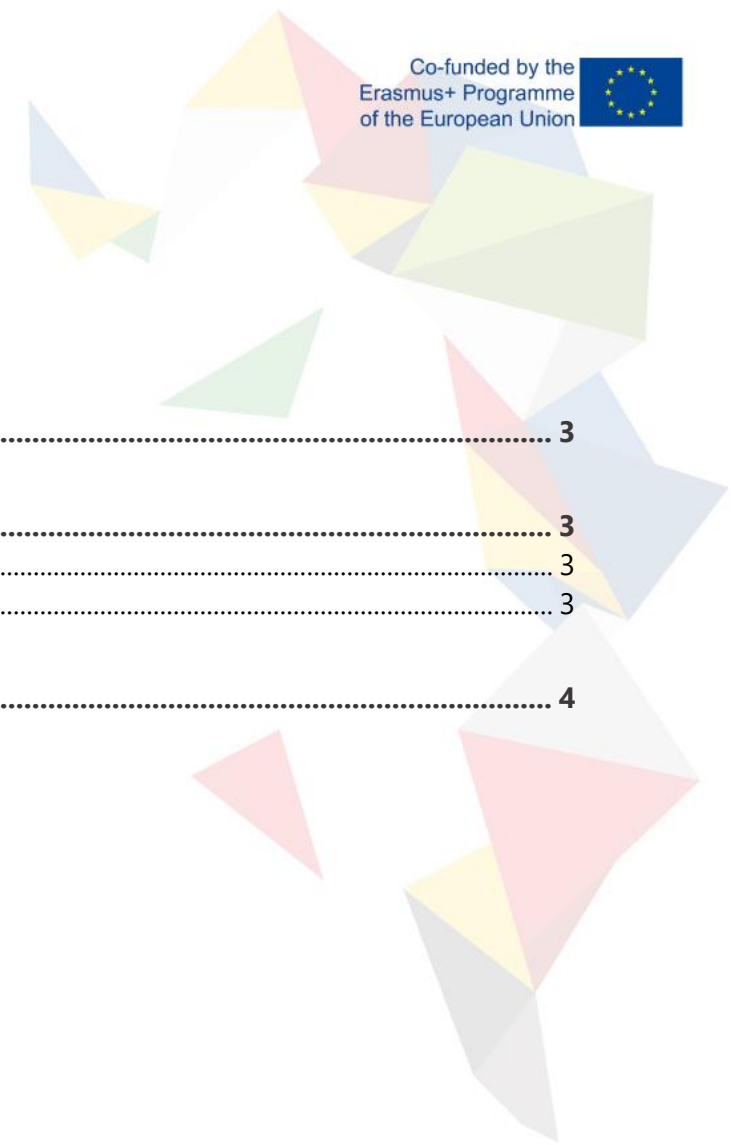




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1. OBJECTIVES

- Recognize the task of promoting entrepreneurship in VET centres.
- Provide added value to VET centres that promote entrepreneurship among young people.

2. RULES

2.1. For the applicant

- Each applicant must submit a report that includes both Items and Evidences.
- Each applicant must check each Item for the corresponding Phase.
- The applicant must decide for which Phase the report is being submitted.
- The applicant must send the report by email to info@erovet.eu
- It is obligatory to successfully complete all the relevant items to obtain the certificate for the corresponding Phase.

2.2. For the EROVET LABEL Committee

- The EROVET LABEL has 4 Phases.
- EROVET will set up a Committee composed of one representative from each partner.
- This Committee has the task of reviewing the submitted applications and deciding whether to grant recognition to the applicant.



EROVET ENTREPRENEURSHIP LABEL REPORT

CENTRE		Person in charge:
COUNTRY		
PHASE (1 to 4):		Position:
DATE		Email address:



STRUCTURE

ITEMS	Phase 1	Check	Phase 2	Check	Phase 3	Check	Phase 4	Check
Management documentation	The training centre includes entrepreneurship in the management documentation		The training centre has an entrepreneurship commission		The training centre allocates teachers to work on entrepreneurship		The training centre has a target-based entrepreneurship organization	
Providing services to companies			The training centre provides services for a minimum of 5 companies		The training centre provides services for a minimum of 10 companies		The training centre provides a structured service to companies	
Identifying future technologies					The training centre has identified future technologies for classroom application		The training centre applies future technologies in the classroom	
Designing curriculum on entrepreneurship			The training centre designs curriculum on entrepreneurship in a minimum of 5 courses		In 50% of the courses		The training centre participates in entrepreneurship networks	
Proposal phase								
Evidence								



METHODOLOGICAL CHANGE

ITEMS	Phase 1	Check	Phase 2	Check	Phase 3	Check	Phase 4	Check
Creativity training	External training activities for students		External training activities for teachers		Internal training activities for students		Internal activities for students and teachers	
Teamwork	In some subjects						In many subjects	
Active methodologies (role play, flipped classroom...)	In some subjects				In many subjects		In each level	
PBL (project-based learning)					In some subjects		In a complete study cycle (more than 50% of the subjects)	
Technical extracurricular training			For students in curricular activities				For the students and teachers in the curricular activities	
Proposal phase								
Evidence								



TRAINING

ITEMS	Phase 1	Check	Phase 2	Check	Phase 3	Check	Phase 4	Check
Technical training			For students in curricular activities				For students and teachers in curricular activities	
Prototyping fieldwork					For students in curricular activities		For students and teachers	
Entrepreneurship skills	One		Various (2-4)		5-9		10 or more	
Proposal phase								
Evidence								



PROMOTION

ITEMS	Phase 1	Check	Phase 2	Check	Phase 3	Check	Phase 4	Check
The VET centre organizes some entrepreneurship activities	For students		2-3 days / a minimum of 5 activities		For students and teachers / several days / a minimum of 10 activities		One week / for students, teachers and companies	
The VET centre participates in external competitions			In one		More than one			
The VET centre organizes and participates in external and internal competitions							Both	
Proposal phase								
Evidence								



For the applicant

Mr/Ms (Name) as representative of (Centre) declares that the information included in the report is true

Name:

Position:

Centre:

Date:



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