



EROVET+

Filling the skills gap of European VET learners

Newsletter #2

MARCH 2022



Filling the skills gap of European VET learners

Welcome to the second newsletter of the EROVET+ network

EROVET+ is a group of VET stakeholders from 8 European countries working to improve the skills and competences of VET learners and graduates, thus fostering their employability possibilities. EROVET+ also aims to support companies and training centres by offering them a great range of services.

To find out more about us, please visit www.erovet.eu



Our Community

EROVET+

Filling the skills gap of European VET learners



**Institut
Escola del Treball**

www.escoladeltreball.cat



**Escola Profissional
AMAR TERRA VERDE**

**Escola Profissional
Amar Terra Verde**

<https://epatv.pt>



**ORTAKOY 80.YIL MESLEKI VE
TEKNİK ANADOLU LİSESİ**

<https://ortakoyeml.meb.k12.tr>



**Directorate of Secondary
Education of Rodopi**

<http://dide.rod.sch.gr>



VET Centre Zirmunai

<https://www.mczirmunai.it>



**Istituto Tecnico Commerciale
Statale e per Geometri
"Aulo Ceccato"**

<https://www.auloceccato.edu.it>



**Lycee general technique
gaston berger**

<https://www.gastonberger.fr>



**Crewe Engineering
& Design UTC**

UTC Crewe

<https://www.utccrewe.co.uk>



NEWS

2nd Erovet staff training activities in Lille- Gaston Berger

The **EROVET** (Home - Erovet) team of experts from Spain, Portugal, Italy, Greece, France, UK, Lithuania met for second time to work together from September 20th to 24th on the results of the **EROVET+** (ERASMUS+) programme. The venue of the meeting was hosted at the **GASTON BERGER** premises and the french hospitality was great.

The experts exchanged their ideas and made proposals in order to proceed according the agenda of the second training activity.

The issues included in the agenda were the following:

- Proposals of software for the Innovation Platform.
- Ideas and contents for the newsletters
- Contents for the Managerial Skills Course
- Contents for the EROVET EBM2 Course
- Preparation works on the agenda of the next STA meeting in Komotini

The programme also included two study visits in big enterprises of **Lille - Btwin village-Decathlon** and Euratechnologies installations (new startups incubator). The host was the high school **Gaston Berger** and all the partners worked with enthusiasm and gave their best for the benefit of the project progress.

[Read more](#)

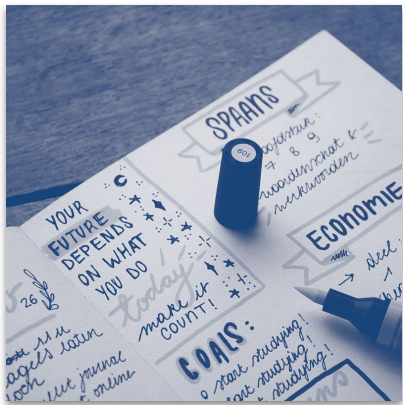




NEWS

The EROVET Innovation Platform

The EROVET Innovation Platform is one of the results of the EROVET+ project and it will be launched in the next few days. The platform will allow VET students and graduates to upload their projects so that they can find mentorship, practical and financial support to improve or develop their project. It will also be an incentive for students and graduates to take part in the EROVET Entrepreneurship Prize. The platform will be accessible from the SERVICES section in the EROVET website



Managerial Skills Course

The EROVET Managerial skills course which relates to the development phase of training which can be used as a dedicated resource to train students for the identified gaps in their existing project learning related to the three P's of management – project, people and personal management.

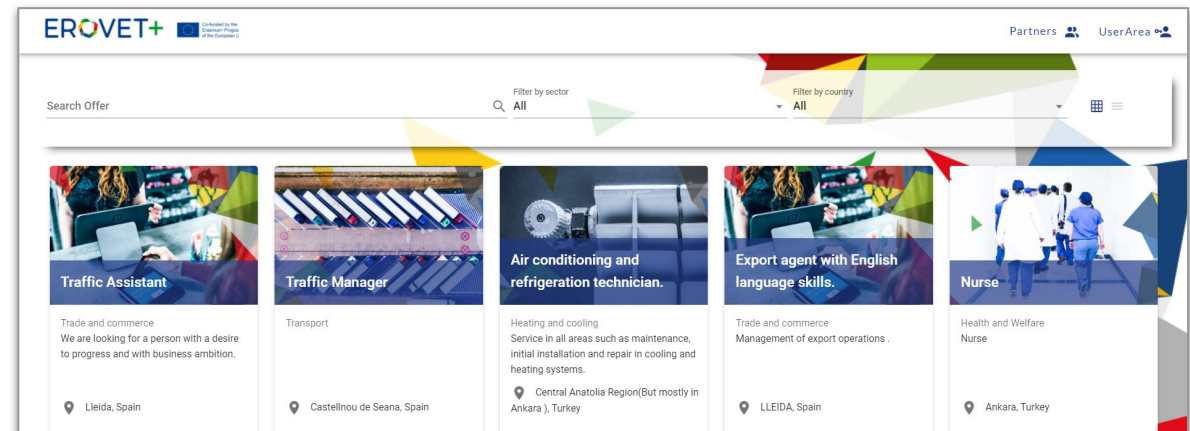
Job pool: dive into the EROVET opportunities

Do you want to work in another European country? Looking for European employees?

EROVET gives you the opportunity to experience the job market in Europe, through a platform on which job offers and requests for work can be posted and centralised. Job Pool provides you information, active support, submission and application, not only on your local labour market, but also on the national and European ones.

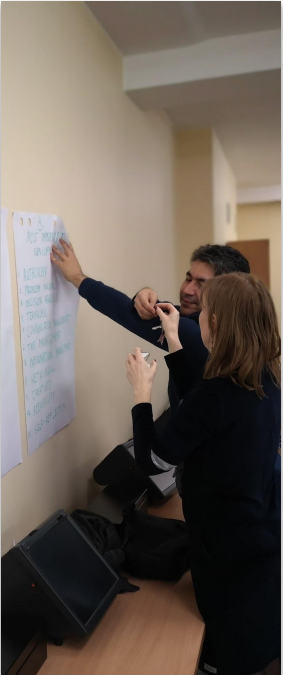
If you are a company, whether your business is small or large, EROVET will help you to find the right skilled person.

If you are looking for a job, discover endless possibilities on our platform with hundreds of vacancies abroad!



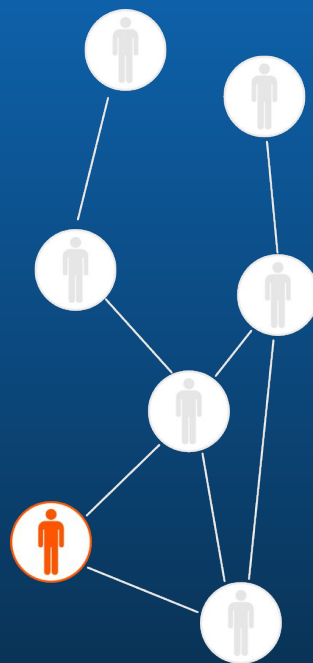
PARTNERS NEWS

Tools for development and assessment of entrepreneurial competences



Partners from Lithuania, Germany, Turkey, Portugal, the United Kingdom and Latvia implemented the Erasmus + VET Strategic Partnership project “LEVEL5 System for Validation of Entrepreneurship Skills through Interactive Learning Tools in VET” and developed some useful online tools to develop and assess the following entrepreneurship competencies: problem solving, teamwork, leadership, creativity, flexibility, communication, resource planning, reflection, critical thinking and autonomy.

The developed tools for entrepreneurship skills development and assessment / self-assessment are available to everyone on the project website: <http://www.mczirmunai.lt/vesvet/> and Youtube in the following languages: EN, LT, PT, LV, TR.



Distinctions for VET students on national examinations for Universities in Greece.

EPA.L (Vocational High School) represents the main pillar of the Vocational Education in Greece. This year was a great increase at the number of VET students who enter the University with high scores. Most of the students of EPA.L prefer to study in the technological fields and in the field of Health Care and Wellness, and are admitted to the Universities with a percentage of 5% and 10%.

[Read more](#)



PARTNERS NEWS

European teachers chose Ortakoy for their technological education

The teachers who came to Turkey within the scope of the project named "*Let's go increase skills of 21st century*", which was carried out under the coordination of Czechia and partnered with **Ortaköy 80th Year Vocational and Technical Anatolian High School**, received arduino, lego mindstorm and robotic coding training.

During the trainings, which were quite entertaining, the teachers continued their work into groups. Although hardware and software, which seemed quite complicated at the beginning of the training, created prejudice at first, the training progressed rapidly with group dynamics and instant feedback. The training started by introducing the pieces of Lego Mindstrom. After the theoretical training, practical applications were started. The teams, which easily assembled the small robots, showed each other their products. In the next stage, the coding part of the unique designs created by the teachers was started. Robots were provided "life" with visual coding done online with a wireless connection. Robots that gained more comprehensive movements by using sensors and motors with Arduino, competed with each other. Those who accomplished the tasks given during the training session, showed their products in "exhibition", which took place in a sweet race. They completed their own designs as the next step. The teams, which examined the work of other groups and developed their products, soon turned their fears of robotics into entertainment.

The teachers, who were not only engaged in educational but also cultural activities, received their education in a traditional village mansion. The guest house, which carries the characteristics of Turkish culture, provided a free, comfortable and different educational environment. Entertaining moments with many traditions such as entering without shoes, wide seats, cologne and Turkish food were shared. The team, who did not skip tasting traditional dishes, returned to their country both mentally and physically full after the 5-day training.



PARTNERS NEWS

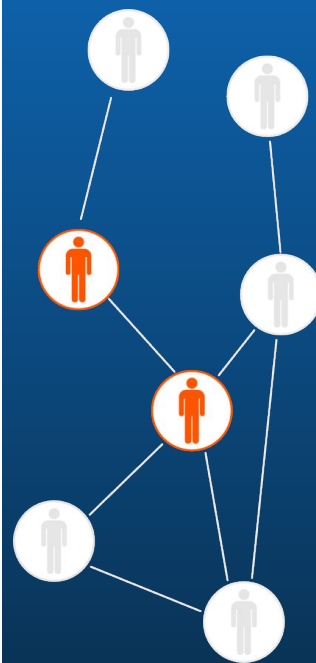
WELCOMING SPANISH STUDENTS

A very nice opportunity has been organised by Aulo Ceccato institute since 2018 : italian students' families host 5 Spanish students coming from a school in Lleida, Spain . An Erasmus project has been obtained so 5 Spanish students arrive every year in Thiene for a period of apprenticeship: they are all hosted in italian families of Ceccato students and the first days, after their arrival, they attend some courses at school to learn Italian and to meet italian students. There are also some cultural visits to Venice and Padoua with Ceccato students and teachers.

It's a Great educational activity that involves every year teachers, students and families of the Ceccato institute. Factories and shops also help students in their new work experience!



[Read more](#)



International Marketing Course

INS Escola del Treball takes part in the *International Marketing Management Course*, a programme organised by 5 European institutions that offer training at EQF level 5 in Italy, Spain, Portugal and The Netherlands. The students enrolled have the opportunity to study and do internships in four European countries obtain two EQF qualifications and the opportunity to continue their training in Universities across Europe.



High Technician International Marketing Management

The International Marketing Management certificate is a programme organised by 5 European institutions that offer training at EQF level 5.

4 2 **4**
semesters years countries

2
European
qualifications

An
opportunity
to study
abroad





PARTNERS NEWS

BANKING INTERNSHIP FORUM

Every September is crucial for our first-year banking students. With their education training starting early in the school year, they need to grasp that one third of their training time will be dedicated to professional training within various banking structures. So our colleague in the banking department, Frédéric NOIVILLE, has been developing a forum to help and support our banking students in getting ready to integrate their internships in the best of ways. As their internship research is an essential part of their personal commitment, they need to be advised on their effectiveness in the task.

This forum is the extension of the class reality where standards regarding personal and collective behaviours are key. To illustrate the reality of this framework, the students get to know where their interests lie in following these rules such as paying attention to their absences from school, their use of personal smartphones, their involvement in the class dynamics, etc. These standards contribute to develop a relation of trust between the teachers and the students quickly to be greatly appreciated by their tutors and co-workers in the internships.

In practical terms, the beginning of this first year is very demanding for the students as in a very short while, they are required to develop a team spirit through various tasks and workshops like professional photo-making and processing, the writing of customised banking-oriented resumés, the motivation improvement process, rehearsing for the application meetings in the question & answer pattern. Prior to the internship meetings, on the third Thursday in September, some professionals come and help to support the students to make the most of their profiles in connection with the positions they wish for.

This partnership is a great source of encouragement for our banking students as they feel at the centre of their higher education vocational training. The advice they are provided with is thus properly customised in connection with the positions the students have in mind. Quite logically, this ground concept of internship forum offers the students to prove their personal skills as their repeated training times also enable them to expand their business-to-customer soft skills. They quickly get to meet the demands of the professional sector showing their commitment to the sector, their motivation, their autonomy. As previously told, this yearly experience is made in partnership with some reference professionals. Their involvement year after year is a living proof of the credit they show this experience.





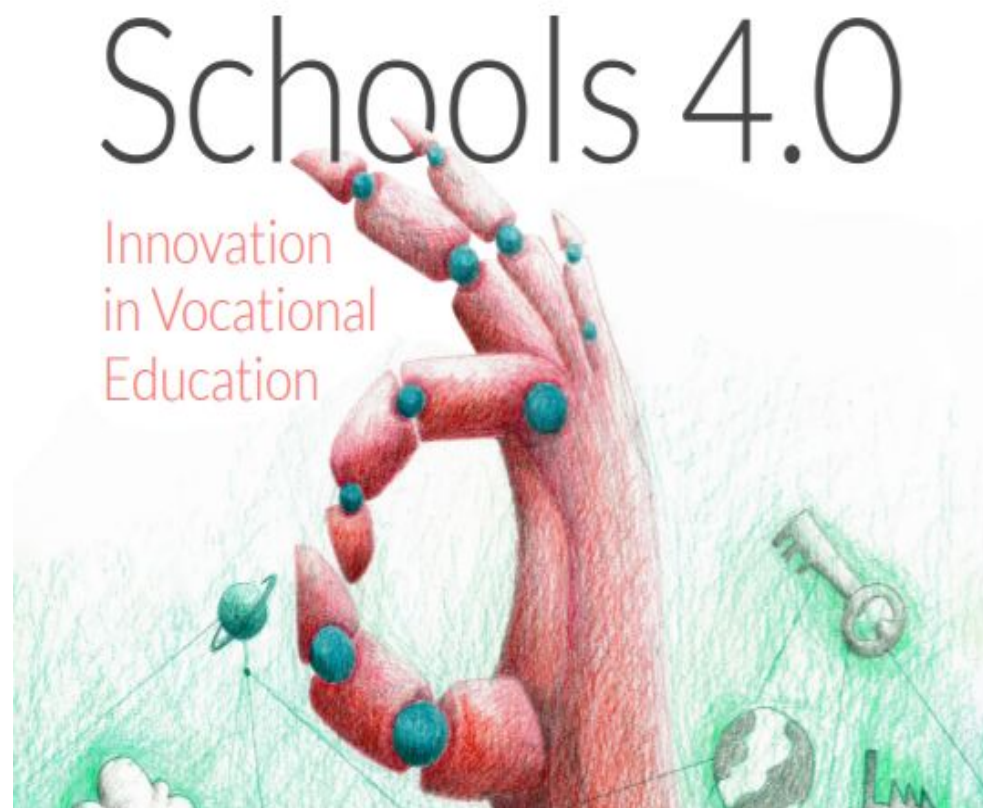
PARTNERS NEWS

Multiplier event - School 4.0 Innovation in VET

The public presentation of the Intellectual Output (IO) resulting from project nº 2018-I-PT OI-KA 202-O4774463 took place on October 14th at the Portuguese Catholic University, in a Multiplier Event, within the scope of the Erasmus+ Program, key KA2, entitled “School 4.0 -Innovation in VET”, which the *Vocacional School Amar Terra Verde* (EPATV) coordinated. All the stakeholders praised the work developed during the project that resulted in the E-book presentation.

The objective of this transnational partnership was to co-build and publish an Intellectual Output (IO), in Portuguese and English, in digital support (e-book), which constitutes an innovative theoretical-practical framework to help different stakeholders to rethink and identify the changes to be introduced in educational, organizational and evaluative practices, in order to move from a traditional school, with only face-to-face classes, to a 21st century school, “**SCHOOL 4.0**”.

[Read more](#)





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Erasmus+ Programme
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