



EROVET+

Filling the skills gap of European VET learners

Newsletter #3

June 2022



Filling the skills gap of European VET learners

Welcome to the third newsletter of the EROVET+ network

EROVET+ is a group of VET stakeholders from **8 European** countries working to improve the skills and competences of VET learners and graduates, thus fostering their employability possibilities. EROVET+ also aims to support companies and training centres by offering them a great range of services.

To find out more about us, please visit www.erovet.eu



Our Community

EROVET+

Filling the skills gap of European VET learners



**Institut
Escola del Treball**
www.escoladeltreball.cat



**Escola Profissional
Amar Terra Verde**

**Escola Profissional
Amar Terra Verde**
<https://epatv.pt>



**ORTAKOY 80.YIL MESLEKI VE
TEKNİK ANADOLU LİSESİ**
<https://ortakoyeml.meb.k12.tr>



**Directorate of Secondary
Education of Rodopi**
<http://dide.rod.sch.gr>



VET Centre Zirmunai
<https://www.mczirmunai.it>



**Istituto Tecnico Commerciale
Statale e per Geometri
"Aulo Ceccato"**
<https://www.auloceccato.edu.it>



**Lycée general technique
gaston berger**
<https://www.gastonberger.fr>



**Crewe Engineering
& Design UTC**

UTC Crewe
<https://www.utccrewe.co.uk>



NEWS

Third Staff Training Activity in Komotini

The Third Staff Training Activity of the Filling the skills gap of European VET learners project took place at the Tsanaklios Building in Komotini (Greece) from 18th to 22nd October 2021.

The partners of the project met in Komotini to work on the structure and design of the EROVET APP and the EROVET Finding your way video. The App will give VET learners and graduates the possibility to access to job offers from the EROVET Job Pool, to share their ideas in the EROVET Innovation Platform, to access to internships abroad and to watch videos from other learners and teachers from other countries.

Participants also worked on the EROVET Finding your way video. A common template for all the videos was agreed and partners committed to develop videos on Orientation, European mobilities, Cultural issues and the advantages of belonging to the EROVET network. The videos will be uploaded in the EROVET YouTube channel.

A revision to the EROVET Innovation Platform was also done. The platform was presented to participants and will soon see the light and allow learners and graduates from the network to share their ideas and upload their projects.

During the Staff Training Activity participants had also the opportunity to visit the quality and dispatch areas of Pharmathen, a pharmaceutical company that produces a variety of products using innovative and advanced technologies. A visit was also scheduled at the beer factory Vergina. Participants could learn about the history of the brand and about the manufacturing process of the different sorts of beers produced by the company.

Last but not least, a visit to the Maronia historic site and to the city of Komotini were also organised. Participants were officially welcomed by the Director at the Directorate of Rodopi Secondary Education and by the District Manager of the East Macedonia and Thrace Prefecture.

All in all, a very productive visit for the EROVET partners.





PARTNERS NEWS

TO BE OR NOT TO BE

The Institute «**Aulo Ceccato**» has received an important contribute to develop drama and language skills in young learners. The Italian Ministry of Education has planned a series of courses with the European funds, called PON, that are specific Programms for the Italian schools, given to young learners living in this Covid period.

This plan was projected to enhance the self-confidence, the language skills, the importance of relationships in young students that have lived during the Pandemic period. The group was composed of 20 students from the second and third level from different courses, Tourism, Agrarian, Surveyor,.. to encourage young relationship. One of the main topic was to create a sense of trust and to become comfortable with space, that is hard to reach after having spend a lot of times working online school.

The class was very enthusiastic of this activity especially for the presence of an expert, an English mother tongue, specialised in drama activities. At the end of the course there was a roleplay activity with different scenes and different roles, from the daily life routine to the unrealistic situations. Students have improved their language skills speaking all the time in English.

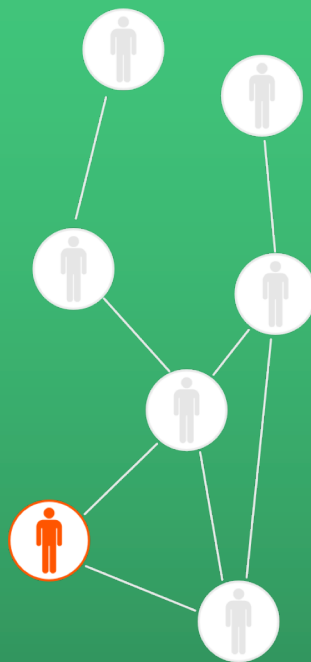


Adult Education in Europe – Interactive Workshop

On October 19th, Vocational School Amar Terra Verde (EPATV), through the participation of Teacher Francisca Borges, will promote a Workshop by EPALE – Adult Education in Europe.

How can adult learning promote a #SafeSpace that encourages adults from diverse backgrounds in their ability to express themselves without feeling judged or overwhelmed?

In this interactive workshop of EPALE – Adult Education in Europe, EPATV – Vocational School Amar Terra Verde and Dafni Kek invite you to put yourself in a learner's shoes and explore various spaces from your perspective, to discuss which elements can transform or not a safe space.



PARTNERS NEWS

STUDENTS WHO CONTRIBUTE TO THE COUNTRY'S ECONOMY

Ortaköy 80. Yıl Vocational and Technical Anatolian High School students contribute directly to the national economy with the products they produce.

The school prepares students for business life by working within the scope of revolving funds. Students have the opportunity to work effectively by applying the theoretical knowledge they receive from the school. Thus, they find opportunities to develop their professional skills.

12 teachers and 30 students work in revolving fund works. Four of these teachers guide students in iron joinery and welding works, four in furniture manufacturing works, two in assembly works, one in oven dying works and one in electronics works. The students who take part in these studies start to earn their own money by directly participating in the production world. These students also contribute to the country's economy by gaining economic responsibilities at an early age.

Within the scope of the revolving fund at the school, 10000 primary school desks, 450 high school desks, 4000 secondary school desks, 3200 laboratory desks, 10000 single desks and 5000 double desks were built. In addition, 15000 single rows, 4500 double rows and 5000 double tabletops were tendered. Production of these has also started.

A total turnover of 861.625 TL (80.000€) was achieved in one year from the revolving fund works that increased last year. The fact that students turn their skills and abilities into money by producing increases the attractiveness of these studies. Total income from revolving fund is expected to increase with the participation of more students.

These studies continue with the existing facilities in Ortaköy 80. Yıl VET Center workshops. Due to the condition of the existing machines and the lack of space, we are working with limited opportunities. The school aims to increase its revolving fund activities by making use of the latest technology machines.



Entrepreneurship and innovation at work and schools: The Greek reality.

Rapid technological changes in Global markets today, which require rapid responses of markets, make innovation development a prerequisite. Businesses exploit new ideas to create new products, processes or services and new methods of organisation. In knowledge economies, entrepreneurship is linked with innovation and novel practices. Studies have shown that entrepreneurial activity may not be related to the level of economic welfare, as new entrepreneurs are pushed by the need and not the opportunity motive. Therefore, high levels of 'need' entrepreneurs are met in low development economies. Greece lies in the 18th position of the world classification (2004). Greek Governments foster entrepreneurship by supporting innovative practices at labour markets (bottom-up development policy) and schools (education policies promoting attitude stimulation and creativity development).



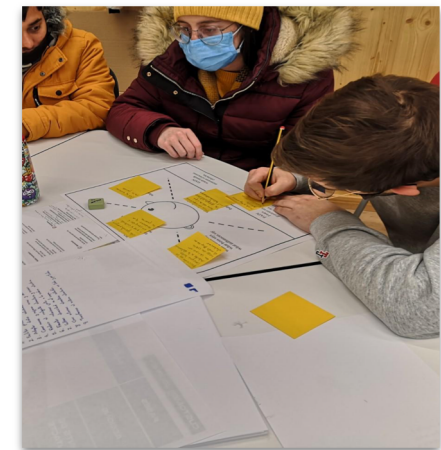
THIRD MAKERFEST EDITION

The 3rd edition of the Makerfest was held on December 21, 2021. A celebration of prototyping and innovation that was once again held in an online format and that was promoted by the ImpulsFp unit of the General Directorate of Vocational Training of the Department of Education in Catalonia.

Institut Escola del Treball (Lleida) took part in the event with 25 students from different training cycles: CFGS Renewable Energies, CFGS Laboratory of analysis and quality control, CFGS Marketing and Advertising and also with students from the International Marketing Management course (IMM).

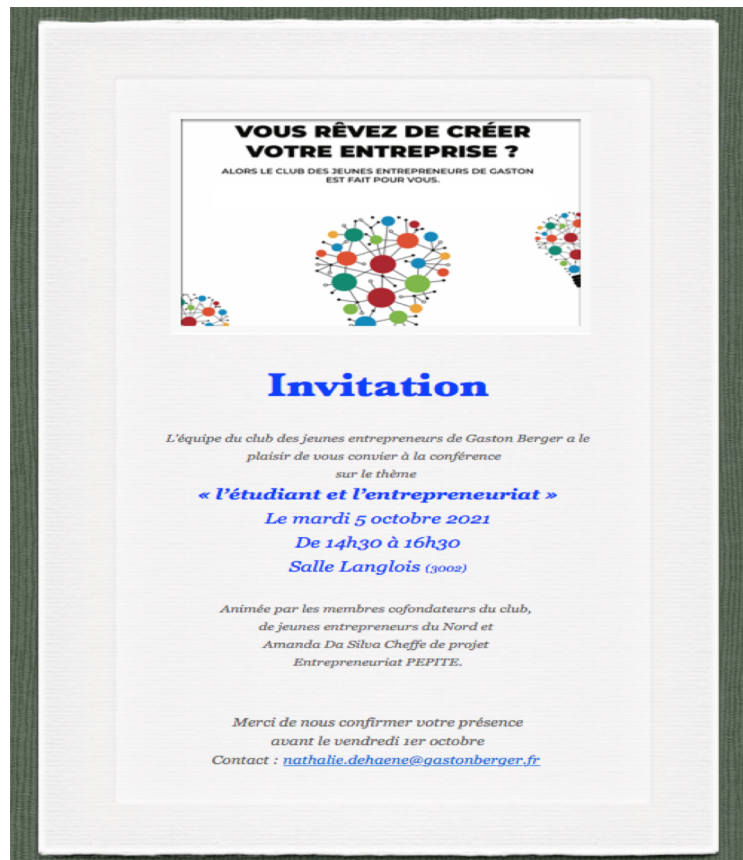
They also had the support of five teachers from the training centre who acted as facilitators, guiding the students throughout the process of developing the challenge. The collaborating teachers were: Cristina Badia, Jodi Cabestany, Olga Castilla, Daniel Escuer and Jordi Ruiz.

The challenge was to reduce food and packaging waste. The team of Institut Escola del Treball presented a cooperative idea for self-sufficiency in food and a discount program with “ecoins” currency





PARTNERS NEWS




October has been keeping Gaston Berger busy with a new project that was inspired by the economic reality our students are thriving in: student entrepreneurship. This has become a natural requirement to add to their education training. Gaston Berger's teachers have been brewing on such an experiment since last year but the original impulse came from the EROVET+ project framework which pays great attention to our European students' managerial skills. Gaston Berger's student entrepreneurship club was born last September and the students eager to develop a project of their own were offered to join in. So far a dozen of them produced a project that will be supported by Gaston Berger's teachers in management and marketing. For instance, Fernando, a keen musician and a skilful second-year banking student, is working on a project of his to rent African and South-American music instruments. Gaston Berger's club of student entrepreneurs is providing him with its managerial experience. Besides Gaston Berger's managerial experience the student entrepreneurs get the SNEE status (Student Entrepreneur National Status) 2021 is the opening year of this student entrepreneurship club and considering its impact on the students' motivation and the teachers' enthusiastic involvement, no doubt it will trigger off many fruitful approaches in the months and years to come.



PARTNERS NEWS

Enterprise fair at VET Centre Zirmunai

An early Monday morning on 15 November 2021 in Vocational Education and Training Centre Zirmunai was full of hustle and bustle, first time organizing Enterprise fair. VET Centre brought together more than 15 business representatives from different business sectors. During the Enterprise fair, the Centre's students had the opportunity to meet employers, listen to their presentations and learn how and where to start their professional careers. Business representatives were introduced to the opportunities for cooperation in apprenticeship training, as well as a job search platform EROVET Job pool, where companies can advertise their vacancies. After the presentations students, teachers and employers could have conversations exchange contacts, agree on signing entrepreneurship contracts.

VET Centre Zirmunai plays an active role involving business in various activities and cooperation initiatives. Strengthening work based learning is one of the priorities of European education policy. The form of apprenticeship training facilitates a person's transition from an educational institution to the labor market, as the acquired skills and experience better meet the expectations of the employer, making it easier for the person to establish himself / herself in the workplace. Students “save” time combining working and studying, in other words, they earn a living and gain a qualification at the same time. This year 10 percent of VET Centre Zirmunai learn at least part of their training program as apprentices. We already have many success stories when students continue working in the same companies where they started as apprentices became qualified professionals and now come to the school, meet students, motivate them to learn, improve their professional skills. The idea of bringing employers and students together came a long time ago but now we have implemented it. We finally made it a reality after EROVET visit to France, where we had the opportunity to watch Lycee Gaston Berger's annual job market - students formally dressed, with their CVs were gathered and waiting their turn to take part in an interview with bank representatives. EROVET network exchange of good practices inspires other partners to build partnerships with  and promote vocational education.





Co-funded by the
Erasmus+ Programme
of the European Union



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