



# EROVET+

Filling the skills gap of European VET learners

# *Newsletter #5*

September 2022



Filling the skills gap of European VET learners

## **Welcome to the fifth newsletter of the EROVET+ network**

EROVET+ is a group of VET stakeholders from **8 European** countries working to improve the skills and competences of VET learners and graduates, thus fostering their employability possibilities. EROVET+ also aims to support companies and training centres by offering them a great range of services.

To find out more about us, please visit [www.erovet.eu](http://www.erovet.eu)



# Our Community

## EROVET+

Filling the skills gap of European VET learners



**Institut  
Escola del Treball**

[www.escoladeltreball.cat](http://www.escoladeltreball.cat)



**Escola Profissional  
AMAR TERRA VERDE**

**Escola Profissional  
Amar Terra Verde**

<https://epatv.pt>



**ORTAKOY 80.YIL MESLEKI VE  
TEKNİK ANADOLU LİSESİ**

<https://ortakoyeml.meb.k12.tr>



**Directorate of Secondary  
Education of Rodopi**

<http://dide.rod.sch.gr>



**VET Centre Zirmunai**

<https://www.mczirmunai.lt>



**Istituto Tecnico Commerciale  
Statale e per Geometri  
"Aulo Ceccato"**

<https://www.auloceccato.edu.it>



**Lycee general technique  
gaston berger**

<https://www.gastonberger.fr>



**Crewe Engineering  
& Design UTC**

**UTC Crewe**

<https://www.utccrewe.co.uk>



# NEWS

## Fifth Staff Training Activity in Lleida

**Partners of the EROVET + project meet in Lleida to pilot an entrepreneurship course and to monitor the development of the project**

During the first week of May, teachers and students from Italy, Greece, Turkey, the United Kingdom, France, Lithuania and Portugal met at INS Escola del Treball in Lleida to pilot the EROVET entrepreneurship course (E2BM), which had been in preparation for months. The course provided students with tools to develop the different phases of their entrepreneurial projects: idea, business plan, marketing plan and financial plan. Students were also able to enjoy the visit of Gorka Bartolomé, a master certified coach, who helped them to convey their idea by using the Elevator pitch method.

At the end of the course, the "Celebrating Europe" event was held in the aula magna of the school. During the event, students had the opportunity to explain their projects to the audience, which was followed by the lecture "A world in Union", by Mr George Hayes. At the end of the event the organisers handed the course certificates to all participants.

During the week, EROVET + partners had also the opportunity to work on the different results of the project: the EROVET App, the EROVET Innovation platform, the "Finding your way" videos and the E EROVET Newsletters. In addition, the transnational meeting also served to determine the future of this project and how it can be sustained over time.

As for the social activities, a visit to the main highlights of Lleida and to the Old cathedral that overlooks the city was arranged. A visit to the dry-stone route in Torrebesses (a village in the area) was also organised, so that participants could get a glimpse of the rural area that surrounds the town.







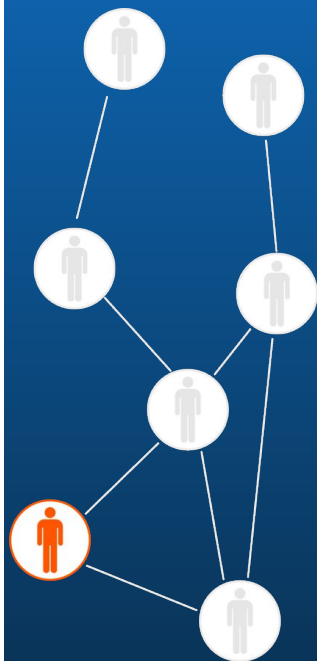
# PARTNERS NEWS

## Civic Education

“Educazione Civica” (Civic Education) is an innovative discipline introduced by the Ministry of Education into the Italian national curriculum two years ago. It aims to make students aware of global issues, such as climate change and digital citizenship. More specifically, it aims to include the 2030 Agenda for Sustainable Development into the daily life of teachers and students. Teachers of all disciplines give their contribution, focusing on the Sustainable Development Goals (SDGs) from different interdisciplinary perspectives.

Our school, ITET Ceccato, has embraced this new educational challenge with enthusiasm, integrating the school curriculum with conferences, outings and lessons aimed at increasing the students’ knowledge and understanding of the Agenda 2030. Ideas often came from the students themselves, through interesting proposals of the students’ representatives. On one occasion, the students organized a TedXCeccato wholly dedicated to the issue of climate change. Moreover, last April a student assembly addressed the issue of urban sustainability and active citizenship: where students asked to walk around the town taking pictures of neglected buildings or streets. After that, they were asked to cooperate in order to brainstorm ideas and come up with possible solutions to improve their town, Thiene.

These are just two examples of the numerous activities carried out during the last school year. These successful experiences, appreciated by the students, encourage us to keep working on this new and challenging school discipline, making it more and more integrated into the school curriculum.



## DigCompEdu

### The European Digital Competence Framework for Educators

Nowadays, digital competence in teaching goes beyond the individual ICT training of teachers/educators, it is of vital importance that they are equipped with the digital competence that all citizens need to actively participate in a digital society. The European Digital Competence Framework for Educators (DigCompEdu) states that teachers should equip students with the knowledge and skills to use digital technologies critically and responsibly for information, communication, content production, well-being, and problem solving.

DigComp has become a widely accepted tool for the assessment and certification of Digital Competence and has been used as a basis for teacher training and professional development.

"As citizens, educators need to be equipped with these skills to participate in society on both a personal and professional level. As examples, they need to be able to demonstrate their digital competence in front of learners and bequeath their creative and critical use of digital technologies."

The goal of the DigCompEdu Framework is to capture and describe these digital competencies in six specific areas, organized into three groups: educators professional competencies, educators pedagogical competencies and learners competencies.

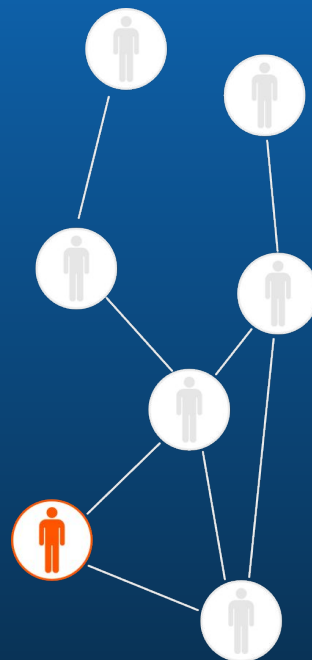


# PARTNERS NEWS

## International Vocational and Technical Anatolian High Schools to be Established in Turkey

With the protocol signed in cooperation with the Ministry of National Education and the Ministry of Culture and Tourism, it is aimed that international students receive education in international vocational and technical Anatolian high schools to be opened in Turkey. Minister of National Education Mr. Özer stated that they do not only want to raise academically successful youth but also want to raise young people with the capacity to internalize the values and culture of these lands and to say different things to the world on behalf of humanity. He emphasized that he thinks that the two ministries will achieve very successful impacts as a result of the joint work of the two ministries. Culture and Tourism Minister Mr. Ersoy said, "The stronger the relationship between education and culture, the more culture and art penetrate into our education life. I believe that this is one of the most important points to increase the quality of education."

With the protocol signed in the conference hall of the National Library on June 2, 2022: Firstly, as of the 2022-2023 academic year, 60 students from six Balkan countries, Albania, Bulgaria, Kosovo, North Macedonia, Serbia and Bosnia and Herzegovina, will be accepted. International students will receive training in seven particular schools in Istanbul, Balıkesir, Konya, Bursa, Ordu and Ankara provinces. The training will be provided in the fields of machinery and design technology, renewable energy technologies, mining technology, industrial automation technologies, electrical and electronic technology and food and beverage services.



## Innovation project to create a resource bank in PBL

Institut Escola del Treball is participating together with other centers to build up a bank of resources of more than forty VET cycles, this will come in handy to teachers that want to implement real projects in class. The result of this project will collect project outlines, guides to implement them and assessment tools.

Centers participating in the project are CIPF Mislata (València), CIPF Juan Herrera (Valladolid) and Institut Escola del Treball (Barcelona). PIMEC (SMEs) is also collaborating, they will provide information about technical and transversal competences of every professional profile related to each VET cycle.

The aim of the project is to generate didactic materials that can be transferable to develop raining projects in any other VET center.





# PARTNERS NEWS

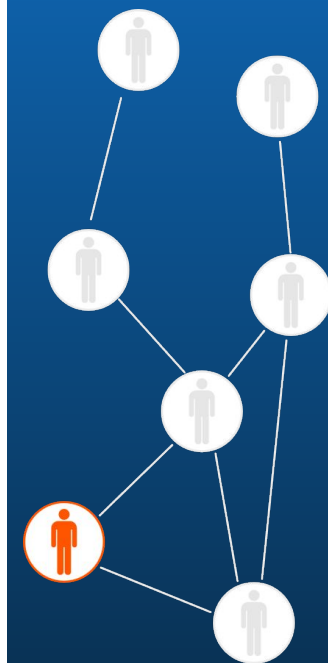
## What is EntreComp?

We live in a rapidly changing society where it is essential that everyone has the capacity to act upon opportunities and ideas, to work with others, to manage dynamic careers and shape the future for the common good. To achieve these goals we need people, teams and organisations with an **entrepreneurial mindset**, in every aspect of life. The European Commission has developed EntreComp: the **European Entrepreneurship Competence Framework** as a reference framework to explain what is meant by an entrepreneurial mindset. EntreComp offers a comprehensive description of the knowledge, skills and attitudes that people need to be entrepreneurial and create financial, cultural or social value for others. EntreComp is a **common reference framework** that identifies **15 competences in three key areas** that describe what it means to be entrepreneurial. EntreComp is a free, flexible reference framework that can be adapted to support the development and understanding of entrepreneurial competence in any setting.

EntreComp has the potential to be **used in a variety of ways** including: supporting policy and practice to develop entrepreneurial skills assessing entrepreneurial skills supporting training of educators, trainers and teachers to deliver entrepreneurial skills to design programmes and learning opportunities to recognise and certify skills. EntreComp can be used **across sectors** and be a **key support for collaboration and development work** by educators, trainers, employers, professional bodies and policy-makers. **Get involved!**

Find out how others across Europe have used EntreComp to support the development and understanding of entrepreneurial skills, with the ['EntreComp into action' user guide](#).

The guide contains over 70 examples to inspire, enable and equip you to use EntreComp to meet your needs. View the [EntreComp factsheet](#) and the [EntreComp brochure](#). For further information, publications, research, and support material visit the [Joint Research Centre \(JRC\)](#).







# PARTNERS NEWS

## Journées École-Entreprises

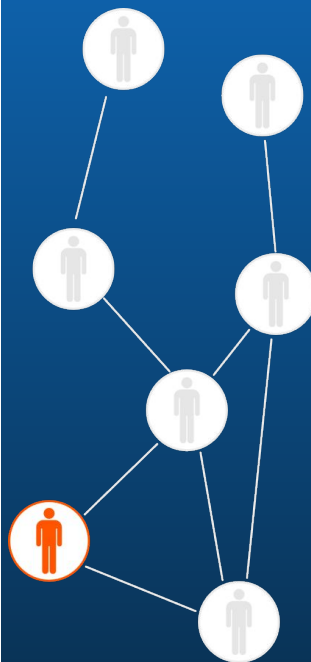
On April 7th., Gaston Berger Campus organised their traditional "Journées École-Entreprises" also locally known as JEE ("School and Companies Day"). This one-day-session aims at favouring our students' employment on their way to finalize their two/three/four/five-year studies. Companies are keen on meeting skilled students that may become their new employees. Gaston Berger Campus has developed strong partnerships with 200 companies of various scopes and activities: insurance companies (AXA, GAN, Swisslife), banking, consultancy and investment companies (BNP-Paribas, Cofidis, KPMG), retailing companies (Auchan, Carrefour, Lidl, Primark, Leroy-Merlin, Decathlon), IT companies (IBM), state-owned companies (SNCF, EDF). This session is designed on the two education trainings offered in our campus: the initial education training and the work-study training. And on one mission: easing the connections between future employees and employers. Each education training has aspirations in terms of positions, locations, wages. Each professional structure has demands in getting the best employees. Therefore, job-dating sessions are organised to match the expectations.

Our graduated students' employability rate remains high in these Covid times, both in initial education and our work-study framework.



## Development of entrepreneurial skills for adults

Entrepreneurial skills are getting more and more important in modern world. Most jobs require not only very specific professional technical skills but also such general competences as problem solving, resource management, communication, teamwork, leadership skills. EROVET network partners are looking for the opportunities to develop methodologies and tools for training entrepreneurial competences. VET Centre Zirmunai together with the Lithuanian Practice Enterprise Association are working on the Erasmus Strategic Partnership project OWN: From a Learner to an Owner. The aim of the project is to apply the methodology of practical on-the-job training in individualized adult education according to the business model of a simulated enterprise and to integrate theoretical and practical knowledge into vocational training programs so that adults acquire small, medium or individual business skills and manage business processes. Project partners who have experience working with practice enterprises, created methodology and trained the teachers from the schools who haven't got such practice in their organizations. The methodology provides the examples of tasks to develop entrepreneurial competences. The topics of the tasks cover all areas of practice enterprises and reflect real company's areas/ departments. This is a set of successful experiences used by teachers in project partner countries. The competences to be developed using these tasks are chosen in regard to "Entre Comp" to empower students to become business owners. The volume of the course is 200 hours in total. It consists of 8 topic areas: Business idea: search, evaluation of opportunities and own possibilities; Development a business plan; Establishment of enterprise; Run an enterprise: marketing management; Run an enterprise: sales and purchasing management; Run an enterprise: human resources management; Run an enterprise: finances and accounting management; Review the outcomes of the enterprise. After the project completion, all created materials will be available online. Project partners believe, their adult students will get the right tools to get knowledge and skills not only to work as employees in the companies but also create their own businesses.







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